5.LVS.1.1 Students can **identify** the purpose and content of a presentation through listening and viewing.

Learning targets to meet this standard:
- Actively participate in group discussions
- Interpret the speaker's verbal and non verbal messages, purposes, and perspectives
- Make inferences, draw conclusions, and summarize directions and/or information

Verbs Defined:
- Identify - show what I know by telling and/or writing

Key Terms Defined:

Teacher Speak:
Students can identify (show what they know by telling and/or writing) through listening and viewing the purpose and content of the presentation.

Student Speak:
Students can identify (show what they know by telling and/or writing) through listening and viewing the purpose and content of the presentation.

Examples:

Possible resources/references:

5.LVS.1.2 Students can **explain** the purpose and content of the presentation.

Learning targets to meet this standard:
- Ask questions and respond to questions
- Interpret nonverbal cues
- Distinguish between speaker's opinions and verifiable facts
- Understand that language reflects regions and cultures
- Make inferences and draw conclusions
- Recognize stereotype and bias
- Compare/contrast information
- Interpret information from visuals
- Produce visuals to enhance meaning
- Use technology to communicate information/ideas

Verbs Defined:
- Explain - describe

Key Terms Defined:

Teacher Speak:
Students can explain (describe) the purpose and content of the presentation.

Student Speak:
I can describe (explain) the purpose and content of the presentation.

Examples:

Possible resources/references:

5.LVS.1.3 Students can **select** and **organize** relevant information gathered through listening and viewing.

Learning targets to meet this standard:
- Listens for specific information in spoken texts
- Summarize main ideas, supporting details, and directions in spoken text
- Makes inferences/draws conclusions
- Distinguish between speaker's opinions and verifiable facts
- Interpret information from visuals (graphics, media, illustrations, tables, maps, charts, graphs, diagrams, timelines)
- Analyze how visual aids, graphics, and media enhance and support the meaning of text
- Identify tone, mood, emotion
- Interpret a speaker's verbal and nonverbal messages, purposes and perspectives
- Identify how language reflects regions/cultures

Verbs Defined:
- Select - choose among
- Organize - sort out

Key Terms Defined:

Teacher Speak:
Students can select (choose among) and organize (sort out) information gathered through listening and viewing.

Student Speak:
I can choose among (select), sort out (organize) information gathered through listening and viewing.

Examples:

Possible resources/references:

5.LVS.1.4 Students can **deliver** a narrative oral presentation.

Learning targets to meet this standard:
- Stay on topic when speaking
- Use strategies (visualize, eye contact, volume, inflections, nonverbal cues, memory aids, clear diction, pitch, tempo, tone)
- Use tools (maps, charts, models, diagrams, props, note cards)
- Read/recite/perform poems, plays, choral reading, and reader's theater
- Clarify and support spoken ideas with evidence and examples
- Use language appropriate to situation and audience
- Organize information

Verbs Defined:
- Deliver - present

Key Terms Defined:

Teacher Speak:
Students can deliver (present) a narrative oral presentation.

Student Speak:
I can present (deliver) a narrative oral presentation.

Examples:

Possible resources references: